

PBSC UNB PROJECT BOOKLET 2026-27

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The purpose of this booklet is to help inform your application package when applying for a Pro Bono Students Canada placement at the UNB Law Chapter (“PBSC UNB”) for the 2026-27 academic year. This booklet will answer some FAQs; provide an overview of PBSC project types and all PBSC UNB 2026-27 projects; and, lastly, provide detailed information about each project.

Please Note: That the details of each project are subject to change.

FAQs

When are applications due?

There are two separate deadlines. If you are **not applying for a client intake project** your deadline is **Friday, September 11th at 11:59p.m.** If you are **an upper year applying for a client intake project** your deadline is **Thursday September 3rd, at 11:59p.m.** To apply please use the Microsoft form link sent via email: [Pro Bono Students Canada 2026-2027 Application – Fill out form](#)

What does the application package consist of?

The application package consists of the application form, a cover letter, and resume.

What makes a good cover letter?

Your cover letter should explain any previous experience in more depth than your resume that you feel might be relevant, as well as why access to justice is important to you. This is also the place to add if you have lived experience that you want to use to contribute to a specific project.

When will I know whether I have or have not obtained a placement?

September 14th via email.

Is the application process competitive?

Last year approximately 50% of applicants did not obtain a placement.

Why do 1Ls usually obtain the least amount of placements?

Some partner organizations require the student’s completion of an upper year course. Additionally, given that 3Ls are soon graduating, 3Ls have priority over 1Ls and 2Ls.

If I accept my placement offer, what does this imply?

Accepting means you commit to attending the mandatory September training session and the September PBSC UNB Launch Event (if you do not have a conflicting class). Accepting also means you commit yourself to working—on average—3 to 5 hours per week during the non-examinable months of October, November, January, February, and March. I will explain this “3-5-hour average rule” below. Lastly, accepting means you commit to showing up to your check-in with your lawyer supervisor (usually on a bi-weekly or monthly basis) as well as your semesterly check-in with me.

I don’t have a car – is this an issue?

No. The majority of projects are remote. Those few projects that do have an in-person component are within walking distance to the campus or are accessible by public transportation.

Is the work schedule flexible?

For the most part, yes. The 3–5-hour commitment rule is an average. How the student should structure their work depends on the type of project they are assigned. There are 3 project models: Legal Research and Writing (LRW), Public Legal Education (PLE), and Client Intake and Assistance (CIA).

All LRW and PLE projects have a written research deliverable (e.g., legal memorandum or a report). As such, under the LRW/PLE model, so long as the student submits a quality deliverable on time, the way in which they structure their research time is up to them (and potentially their work partner, if more than one student is assigned to that LRW/PLE project).

Unlike the LRW/PLE model, the CIA model does not impose a research deliverable. Rather, the student is responsible for showing up to a set of pre-determined clinic hours or client interview dates/times. Of course, there is preparatory work under the CIA model. In sum, how the student should structure their time—and the degree of flexibility in doing so—depends on the type of project they are assigned. Note that the vast majority of projects are LRW and/or PLE.

Will I have to provide legal advice?

No—**in fact, you are not allowed to provide legal advice.** You will instead provide objective legal information to the partner organization and/or the client. You will learn the difference between legal advice and legal information in the September training session.

What if I don't have the answer to a legal research question or know where to start?

The partner organization does not expect you to have all the answers. Your lawyer supervisor is there to provide you with substantive law guidance. For example, they can point you to relevant legislation.

Explanation of the 3 Project Models

Legal Research and Writing ("LRW")	Under this model, students may review and monitor pending legislation, write legal memorandums or reports, analyze current policy questions, or draft media content.
Public Legal Education ("PLE")	Under this model, students may draft and deliver educational materials to the public. For example, a student may create public-facing infographics and FAQ pages. Or a student may present legal materials during a workshop or seminars.
Client Intake and Assistance ("CIA")	Under this model, students will sit down with clients to collect their personal information and the facts of their case. The student may provide the client with legal information or help them complete court forms or other documents.

Partner Organization	Project Name	Project Type	Remote or In-Person	Students Required	Area of Law	Community Served	Requirement or Asset
Alliance of Canadian Land Trusts	<i>Indigenous Land Trusts, Governance, and Land Return</i>	LRW	Remote	1-2	Indigenous Law, corporations law, contracts	Indigenous people	Indigenous Law Upper Years Only
	<i>Cybersecurity Project</i>				Corporate Law, Privacy law	ACLT as an Organization	Open to all years.
Abortion Rights Coalition of Canada	<i>The Efficacy of the Canadian Health Act in Protecting Reproductive Justice</i>	LRW	Remote	1	Constitutional Law, Health Law, Human Rights Law.	Women, trans and gender-diverse people	Constitutional Law
Canadian Civil Liberties Association (CCLA)	<i>CCLA – Research Projects</i>	LRW	Remote	1	Constitutional Law, Administrative Law, Human Rights Law, Public Law	General	Constitutional Law Upper Years Only
Canadian National Institute for the Blind (CNIB)	<i>CNIB – Legal Referral Service</i>	LRW/PLE	Remote	2	Human Rights Law, Employment Law, Disability Law, Family Law.	People living with disabilities	None
East Coast Environmental Law	<i>Environmental Justice Research Initiative</i>	LRW/PLE	Remote	2	Environmental Law and Indigenous Law	General	None
Elizabeth Fry Society of New Brunswick	<i>Legal Liaison Program for Marginalized Communities in New Brunswick</i>	PLE/LRW	Remote	1	Indigenous Law, tenancy law	Immigrants and refugees, people living in poverty, Indigenous communities	None
Legal Innovation Lab	<i>New Brunswick Legal Innovation Project</i>	LRW	Remote	2	Law and Policy, Tech Law	General	Bilingualism
New Brunswick Coalition of Persons with Disabilities	<i>Accessible food services for persons with disabilities</i>	LRW	Remote	1-2	Disability law, constitutional law, municipal law.	People living with disabilities.	None
	<i>Accessible transit for persons with disabilities</i>			2		People living with disabilities.	
New Brunswick Legal Aid	<i>NBLA: Family and Criminal Law Shadowing Positions</i>	LRW/CIA	In-person	2	Criminal, Family, Wills and Estates	People living in poverty	Criminal Law, Wills and Estates

							Upper Years Only
Prince Edward Island Fisherman's Association	PEIFA – Research on Legal Issues and Options for Fisheries	LRW	Remote	1-2	Environmental Law, Fisheries Law, Indigenous Law	Fishermen and Fisheries	None.
Public Legal Education and Information Service of New Brunswick	Public Legal Education Research and Public Legal Inquiries	LRW/PLE	Remote	1-2	Civil Litigation, Criminal Law, Family Law	Self-represented litigants	None.
Sexual Violence New Brunswick	Legal Research Supporting Sexual Violence Services	LRW	Remote	1-2	Human Rights, Criminal Law, Technology Law	Women, LGBTQ+, Trans and gender diverse individuals	Upper Years or legal research experience preferred
UNB Legal Clinic	UNB Legal Clinic Wills Restructuring Project	LRW/PLE	In-person	5	Wills and estates	Seniors, people living in poverty	Wills and Estates Upper Years Only
Youth Imprint Association	Imprint Trans ID Clinic	CIA	Mostly remote	4	Identification, Human Rights	Trans and gender-diverse individuals	Experience with LGBTQ+ Bilingualism an asset

ACLT: INDIGENOUS LAND TRUSTS, GOVERNANCE, AND LAND RETURN

Name of Partner Organization: Alliance of Canadian Land Trusts

Brief Overview of their Mandate: The Alliance of Canadian Land Trusts (ACLT)'s mission is to support and empower land trusts across Canada to be vibrant, unified and effective in advancing land conservation. The vision of the ACLT is protecting nature through the stewardship and conservation of our most vital landscapes in communities across Canada.

Description of Project #1: The Alliance of Canadian Land Trusts (ACLT) supports land trusts across Canada in advancing land conservation and protecting vital landscapes. This legal research and writing project will examine legal barriers faced by Indigenous Land Trusts, particularly those arising at the intersection of Indigenous governance, not-for-profit law, and land return. Students will research how Canadian legal frameworks may limit or accommodate Indigenous governance approaches, including Indigenous language use, consensus decision-making, representation, advisory bodies, and dispute resolution. Students will also conduct preliminary comparative research on reconciliation and recognition agreements involving Indigenous entities, governments, and civil society organizations. The final deliverables will be concise internal legal memoranda intended to inform ACLT's future advocacy and policy development. This project is open to upper-year students only; students should be enrolled in, have completed, or have previous knowledge of Indigenous law, corporations law, and/or contracts.

ACLT: CYBERSECURITY GOVERNANCE AND RISK MANAGEMENT FOR COMMUNITY LAND TRUSTS

Description of Project #2: This legal research and writing project will examine the cybersecurity responsibilities of community land trusts and other charitable and not-for-profit organizations. The student will research areas including privacy legislation, data governance obligations, cybersecurity risk management, incident response planning, and the legal considerations associated with collecting, storing, and protecting confidential information. Research will draw on legislation, case law, regulatory guidance, policy materials, and sector-specific best practices, culminating in an internal legal memorandum. This project is open to both first-year and upper-year students, with no specific law school prerequisites or previous experience required.

ARCC: THE EFFICACY OF THE CANADIAN HEALTH ACT IN PROTECTING REPRODUCTIVE JUSTICE

Name of Partner Organization: Abortion Rights Coalition of Canada

Brief Overview of their Mandate: The Abortion Rights Coalition of Canada (“ARCC”) is a broad-based national feminist organization consisting of groups and individuals who support ARCC’s vision and mandate. ARCC’s mission is to ensure reproductive freedom by protecting and advancing rights and access to abortion and to quality reproductive health care. ARCC’s primary mandate is to undertake political and educational work on reproductive rights and health issues.

Description of Project: This legal research and writing project will examine the federal and provincial application of the *Canada Health Act* through the lens of reproductive health and rights. The student will research how the Act’s principles and requirements apply to equitable access to reproductive healthcare, its historical application by federal and provincial governments, and recent developments affecting abortion access, including changes in New Brunswick and funding issues in Ontario. The research will identify gaps and discrepancies in the application of the Act and assess their impact on reproductive health and rights in Canada. The student will prepare an approximately 15–20 page legal memorandum for ARCC, which will also be made publicly available on its website. This project is open to both first-year and upper-year students and has no specific course prerequisites, although a strong interest in constitutional law and access to justice issues would be an asset.

CCLA – RESEARCH PROJECT

Name of Partner Organization: Canadian Civil Liberties Association

Brief Overview of their Mandate: Canadian Civil Liberties Association (“CCLA”) fights for the civil liberties, human rights, and democratic freedoms of all people across Canada. CCLA is an independent, national, nongovernmental organization, working in the courts, before legislative committees, in classrooms and in the streets, protecting the rights and freedoms cherished by Canadians and entrenched in our Constitution.

Description of Project: Students will be asked to conduct legal research and prepare memoranda on various topics by the CCLA’s Program Directors. This may include case briefs, reviews of draft or proposed legislation, policy reviews and research memoranda on fundamental freedoms, police powers, national security, privacy,

criminal law reform, and equality. Students may periodically be asked to conduct social science research as well, used to inform CCLA's advocacy and education work.

Note: This project is a "special project" led by PBSC National Office. This means that the UNB student placed on this project will work alongside 9 students from other PBSC Chapters across Canada.

CANADIAN NATIONAL INSTITUTE FOR THE BLIND – CNIB LEGAL REFERRAL PROGRAM

Name of Partner Organization: Canadian National Institute for the Blind

Brief Overview of their Mandate: CNIB is a national non-profit organization driven to change what it is to be blind. Founded in 1918, CNIB delivers innovative programs and robust advocacy across Canada. CNIB empowers people impacted by blindness to challenge barriers and live the life they choose.

Description of Project: This project falls within the legal research and writing and public legal education models.

CNIB's Legal Referral Service supports individuals who are blind, low vision or Deafblind in their efforts to find and access high quality, reliable legal information, connect with legal counsel and access the justice system. People with sight loss who encounter legal issues may contact the Legal Referral Service for legal information and referrals to community legal services and related organizations. Where appropriate, individuals accessing the service may also be referred to CNIB programs and resources. All information is provided in accessible formats and participants receive additional support as required (e.g. assistance with contacting a community legal service, etc.)

ECEL: ENVIRONMENTAL JUSTICE RESEARCH INITIATIVE

Name of Partner Organization: East Coast Environmental Law

Brief Overview of their Mandate: East Coast Environmental Law (ECEL) plays a crucial role in the development, implementation, and enforcement of environmental laws in Atlantic Canada. The work of ECEL is anchored by the pillars of their mission statement, which is to advocate for progressive environmental laws and policies in Atlantic Canada, provide public legal education about environmental laws and legal processes, and share their legal skills to support individuals, communities, and organizations that are working to prevent or redress environmental harms.

Description of Project: This project combines legal research and writing with elements of public legal education. Students will conduct research on current environmental law issues, with priority given to matters affecting New Brunswick. Depending on ECEL's needs, students may research topics such as Indigenous law, environmental impact assessment, energy law, climate change, biodiversity, and other emerging environmental law issues. Their work may support ECEL's Resource Library, its New Brunswick legal inquiry service, and other ongoing research initiatives, and may include developing or revising plain-language legal resources for the public. The exact scope of each student's work will be determined through a workplan once students are placed.

This project is open to both first-year and upper-year students and has no specific course prerequisites, although an interest in access to justice and environmental law would be an asset.

E-FRYNB: LEGAL LIAISON PROGRAM FOR MARGINALIZED COMMUNITIES IN NEW BRUNSWICK

Name of Partner Organization: Elizabeth Fry Society of New Brunswick

Brief Overview of their Mandate: Elizabeth Fry Society of New Brunswick (EFSNB) is a non-profit, charitable organization supporting women and gender-diverse people and their families affected by socio-economic factors that may contribute to being involved with the criminal justice system. Through advocacy work, education, community relationships, and direct services, EFSB helps families gain strength and resiliency to make positive changes for themselves and their communities.

Description of Project: This project forms part of E-FryNB's Legal Liaison Program, which aims to equip community agency staff and volunteers with resources to educate underserved and marginalized individuals about the Canadian legal system. Students will conduct legal research and develop plain-language public legal education resources tailored to communities including Indigenous peoples living off-reserve, Francophone communities, newcomers, and immigrants. Potential topics include tenancy rights, employment and labour rights, child protection, accessing a lawyer, and legal rights when interacting with police. Deliverables may include legal information materials, educational guides, presentations, and/or legal research memoranda, with the specific research questions and division of work determined through a workplan based on identified community needs. This project is open to both first-year and upper-year students, with no specific course prerequisites or other experience requirements.

LEGAL INNOVATION LAB: LEGAL INNOVATION PROJECT

Name of Partner Organization: Legal Innovation Lab

Brief Overview of their Mandate: The Legal Innovation Laboratory at UNB Law is dedicated to the study of law, technology, and access to justice. The principal aim of the Laboratory is to study participatory policy-making methods in e-justice design to enhance access to justice in New Brunswick. The research team focuses specifically on bilingual and multilingual communities in the Atlantic Canada region.

Description of Project: The Legal Innovation Laboratory at UNB Law studies the intersection of law, technology, and access to justice, with a particular focus on participatory approaches to e-justice design and improving access to justice in New Brunswick. Students will conduct legal research on issues involving law and technology, justice modernization, legal service delivery, and access to justice. Students may assist with research for the Annual New Brunswick Access to Justice Summit, post-Summit initiatives, and the New Brunswick Advisory Committee on Access to Justice, as well as help organize Lab events, take meeting notes, and contribute to reports and other written materials. Specific research topics and responsibilities will be determined through a workplan once students are placed. This project is open to both first-year and upper-year students and has no specific course prerequisites. An interest in law and technology and prior academic or professional research experience are assets but are not required. Bilingualism is also an asset but is not required.

NBCPD: ACCESSIBILITY BARRIERS TO ESSENTIAL FOOD SERVICES FOR PERSONS WITH DISABILITIES

Name of Partner Organization: New Brunswick Coalition of Persons with Disabilities

Brief Overview of their Mandate: NBCPD provides a provincial, cross disability voice in New Brunswick whose purpose is to support, embrace and empower people with all disabilities, both visible and invisible, to live with dignity, independence and as equal and full participants in the community and Province.

Description of Project #1: This project, in partnership with the New Brunswick Coalition of Persons with Disabilities (NBCPD), examines whether New Brunswick's current legal framework adequately addresses barriers that persons with disabilities may experience when accessing essential food services, including grocery stores, food banks, and community food programs. The student(s) will focus on the *Accessible New Brunswick Act* and the *New Brunswick Human Rights Act*, along with relevant regulations, accessibility standards, government policies, and human rights jurisprudence. They will consider whether existing accessibility priorities adequately capture barriers to essential goods and services and compare New Brunswick's approach with other Canadian jurisdictions, including Ontario and Nova Scotia.

The final deliverable will be an approximately 15-page internal legal research memorandum identifying potential legislative and policy gaps and considering whether future accessibility standards or reforms in New Brunswick should more expressly address access to goods and services, including food. If time permits, the student(s) may also examine reports on food accessibility in New Brunswick and initiatives such as mobile food banks. The project is virtual and requires approximately 3–5 hours per week; 1–2 students may participate, with upper-year students preferred, although 1Ls are eligible and there are no course prerequisites.

NBCPD: ACCESSIBLE TRANSIT POLICY AND SERVICE DELIVERY REVIEW

Description of Project #2: This project, also in partnership with NBCPD, examines the legal framework governing accessible public transportation for persons with disabilities in New Brunswick. Student(s) will research the *Accessible New Brunswick Act*, particularly its provisions concerning transportation and the development of accessibility standards, to identify potential gaps in the current framework. They will also examine the *New Brunswick Human Rights Act*, including disability discrimination in publicly available services, the duty to accommodate, limitations on that duty, and relevant human rights jurisprudence concerning accessible transportation. The project also includes a targeted comparison with Canadian jurisdictions that have already developed accessibility legislation, regulations, or standards for public transportation, with the goal of identifying approaches that could inform New Brunswick's future transportation accessibility standards.

If time permits, student(s) may also conduct preliminary research into s. 15 of the Canadian Charter of Rights and Freedoms, including substantive equality and disability discrimination in access to government or public services. The final deliverable will be an approximately 15-page internal legal research memorandum. The project is virtual, requires approximately 3–5 hours per week, and is open to 1–2 students; upper-year students are preferred, but 1Ls are eligible and there are no prerequisites.

NEW BRUNSWICK LEGAL AID: FAMILY LAW AND CRIMINAL LAW

Name of Partner Organization: New Brunswick Legal Aid

Brief Overview of their Mandate: New Brunswick Legal Aid Services Commission is a publicly funded and accountable institution. It provides legal assistance to low-income individuals for family and criminal matters.

Description of Project: This project falls under the legal research and writing model, as well as the client-facing model. The assigned student volunteers will rotate between the Family Law position and the Criminal law position.

Under the criminal law position, the student volunteer will assist Legal Aid lawyers with file preparation, review Crown disclosure, conduct general research as required, write legal briefs of Charter issues, and, lastly, participate in witness preparation and attend court proceedings.

Under the family law and public trustee services position, the student volunteer will assist Legal Aid lawyers with file preparation, review client questionnaires, prepare trial records and affidavits, conduct general research as required, write legal briefs of related law, and lastly, participate in witness preparation and attend court proceedings.

Note: The student will be asked to show up to a regular half day shift each week, preferably in the morning, for 3.5 hours. Flexibility is provided as the shift can be morning or afternoon, any day of the week, although some days provide more court attendance. Once a day and time is selected, the expectation is that the student maintains that same day and time each week (but can be changed if required).

PEIFA: RESEARCH ON LEGAL ISSUES IMPACTING FISHERIES

Name of Partner Organization: Prince Edward Island Fisherman's Association

Brief Overview of their Mandate: The primary function of the Prince Edward Island Fisherman's Association ("PEIFA") is to represent their membership regarding issues that impact fishers that participate in PEI's inshore fishery. This includes providing membership services and advocacy with provincial and federal departments in a number of areas.

Description of Project: This legal research and writing project will examine competition and market concentration in Prince Edward Island's seafood industry. The student will research relevant legislation, regulatory frameworks, and case law, including the role and jurisdiction of the Competition Bureau, mergers and acquisitions (including the Clearwater Seafood acquisition), market dominance, circumstances that may trigger a Competition Bureau investigation, potential remedies for anti-competitive practices, and legal approaches to retaliatory business practices. The student will prepare an internal legal research memorandum (approximately 3–5 pages, subject to change), with the precise scope refined through the project workplan based on PEIFA's priorities. This project is open to both first-year and upper-year students, with no specific course prerequisites. An interest in maritime or fisheries law is an asset but is not required, and bilingualism is not required.

PLEIS: PUBLIC LEGAL EDUCATION RESEARCH AND RESPONDING TO PUBLIC LEGAL INQUIRIES

Name of Partner Organization: Public Legal Education and Information Services of New Brunswick

Brief Overview of their Mandate: Public Legal Education and Information Service of New Brunswick's ("PLEIS-NB") mandate is to develop public-facing legal education materials to promote access to the justice system. PLEIS-NB's goal is to assist the public in identifying and understanding their legal rights and responsibilities.

Description of Project: This project combines public legal education with legal research and writing, with a primary focus on supporting the continued development of PLEIS NB's new family law website and related public legal education resources. The student will research current legislation, case law, and procedural developments and prepare accurate, plain-language content on topics that may include separation and divorce, parenting arrangements, child and spousal support, family violence, court processes, and dispute resolution. Deliverables may include legal research memoranda, website pages, FAQs, summaries, website updates, resource revisions, and draft responses to recurring public legal information inquiries. This project is open to both first-year and upper-year students, with no specific course prerequisites, previous experience, or bilingualism requirement. The student will receive an orientation from PLEIS NB covering plain-language principles, its style guide, and formatting for public-facing website content.

SVNB: LEGAL RESEARCH SUPPORTING SEXUAL VIOLENCE SERVICES

Name of Partner Organization: Sexual Violence New Brunswick

Brief Overview of their Mandate: SVNB works to lead systemic and social change to further our mission of having communities free of sexual violence. We support victims of all genders and recognize that sexual violence is gender-based violence and can happen to anyone. We are committed to providing inclusive services and maintaining safe spaces.

Description of Project: This legal research and writing project will support SVNB through internal legal research memoranda and legal information resources relating to sexual violence. Depending on SVNB's priorities and student interests, students may review and update criminal case law used in Crown prosecutor training materials, research family and civil law decisions where sexual violence is a significant factor, examine the *Youth Criminal Justice Act* and related case law affecting youth in matters involving sexual violence, and research other legal issues identified by SVNB and the supervising lawyer. The precise scope will be established through a workplan once students are placed. Students will conduct research and prepare legal information only and will not provide legal advice or represent clients. This project is open to both first-year and upper-year students, with no specific course prerequisites, previous experience, or bilingualism requirement. Students will also receive access to SVNB's Trauma-Informed Lawyering Training and other relevant online courses.

UNB LEGAL CLINIC: WILLS CLINIC DEVELOPMENT PROJECT

Name of Partner Organization: UNB Legal Clinic

Brief Overview of their Mandate: The UNB Legal Clinic provides free legal services to individuals who cannot afford representation and who do not qualify for legal aid. The Clinic aims to improve access to justice in the province by filling the gaps in New Brunswick's legal aid system.

Description of Project: This project will focus on developing and rebuilding the Pro Bono Wills Clinic for a planned Fall 2027 launch. Students will not provide legal services or draft wills for clients during the 2026–2027 academic year; instead, they will create the operational framework and resources needed to run the future clinic. Students will take on different components of clinic development, including client intake and eligibility criteria; clinic policies and procedures; student volunteer training materials; wills, powers of attorney, retainer agreements and other legal templates; and community outreach, client recruitment and referral relationships. A Project Lead will coordinate the team, oversee the workplan and timeline, compile the final Clinic Launch Package, research potential funding and sustainability options, and assist with planning for the Fall 2027 implementation. This project is open to upper-year students only. There are no specific course prerequisites, although knowledge of wills and estates and/or property law is an asset, as is an interest in access to justice and wills and estates. Bilingualism is not required but is considered an asset.

1. CLIENT INTAKE PROCESS & ELIGIBILITY CRITERIA

Develop the framework for determining who can access the future Wills Clinic. This includes reviewing and updating client eligibility criteria, intake and referral processes, intake forms, screening procedures, and processes for accepting or referring potential clients.

2. WILLS CLINIC POLICIES, PROCEDURES & GUIDELINES

Develop the operational framework for how the clinic will function, from receiving a client referral through closing the file. This includes procedures for client assignments, scheduling, file management, communications, lawyer review, document signing, confidentiality, privacy, and the responsibilities of students and supervising lawyers.

3. STUDENT VOLUNTEER TRAINING MATERIALS & RESOURCES

Create the training package for future Wills Clinic student volunteers, including materials on confidentiality and privilege, professional client communication, working with vulnerable populations, preparing wills and powers of attorney, lawyer review, and preparing for client interviews.

4. LEGAL TEMPLATES, WILLS & POWERS OF ATTORNEY RESOURCES

Help develop the legal documents and practical resources needed to operate the clinic, including standardized will and power of attorney precedents, retainer agreements, client acknowledgement documents, information-gathering checklists, and lawyer review checklists.

5. COMMUNITY OUTREACH, CLIENT RECRUITMENT & REFERRALS

Develop a strategy for connecting the future Wills Clinic with eligible clients and community organizations. This includes identifying potential referral partners, developing promotional and referral materials, creating outreach templates, and preparing recommendations for ongoing client recruitment and community outreach.

IMPRINT TRANS ID CLINIC

Name of Partner Organization: Youth Imprint Association

Brief Overview of their Mandate: Imprint Youth Association's mission is to provide LGBTQ+ Fredericton youth and young adults with a safe, welcome, and celebratory environment. Imprint offers educational sessions for allies, drop-in sessions for youth, and an annual pride prom.

Description of Project: The Imprint Trans ID Clinic provides free legal information, form-filling services, and referrals to all Atlantic-based clients in a trans-positive, non-judgemental, anti-oppressive, and inclusive space. Operating online, students will help clients update their sex designation marker and/or legal name on provincial and federal documents. Two Clinics will be offered per term.

On the day of the Clinic, the virtual appointment will include the student volunteer and the client. The lawyer supervisors will be on "standby" in a Teams room in case they are needed. During the appointment, the student volunteer will walk the client through their respective government forms. These forms may pertain to changing one's birth certificate, drivers' licence, health card, and passport. Student volunteers will assist the client with complicating factors should they arise, for example: minor status, being outside the province of birth, and publication of name changes.